

2026-2027 FASE Student Leader Applications

engSuccess Mentors, Engineering Academic Engagement Mentors, and GEARS Core 8 Mentors

Thank you for your interest in applying to the engSuccess Peer Mentorship Program, Engineering Academic Engagement Mentors program, and/or the Guided Engineering Academic Review Sessions (GEARS) Core 8 program! Mentors for these programs are organized and creative students who are committed to helping fellow students succeed on their academic journey. Students on a PEY Co-op and/or those who are in Teaching Assistant (TA) positions at the Faculty of Applied Science and Engineering during the 2026-2027 Academic Year are NOT eligible for these positions (apply next year!). Also, students who will be employed as Residence Dons during the 2026–2027 academic year are not eligible to apply for engSuccess Lead roles. International students and students with diverse lived experience are eligible and encouraged to apply!

Application Deadline: May 20, 2026 (11:59 PM ET).

Application Form: [2026-2027 FASE Student Leader Applications](#)

Program Dates: September to March (and possibly April). Training for all positions is required and will be provided throughout September as paid hours (~10 hours).

engSuccess Peer Mentorship Program Roles (At most 14 Positions: 12 Mentors and 2 Leads)

engSuccess Mentors support engineering students to improve on their study skills and manage their course loads. They also **work as a team and with the Dean's Undergraduate Office, Faculty, and staff to build sense of community with undergraduate Engineering students through pop-up and special events.**

engSuccess Mentors support priority areas for student experience (e.g. **learning how to learn, time management, mental wellness**) through peer-to-peer mentorship meetings, events, and projects (e.g. communications & social media).

Eligibility:

- undergraduate engineering students entering their 2nd year of study or higher in September
- enrolled in 2.0+ credits (Work-Study program requirement)

Pay & Hours: ~ 2-7 hrs/week, up to 100 hours maximum per academic year, at \$20.00/hour

In addition to regular engSuccess responsibilities, *Lead engSuccess Mentors* coordinate and provide leadership to smaller groups of engSuccess mentors and work closely with the Engineering Learning Strategist.

Eligibility:

- undergraduate engineering students entering their 3rd or 4th year of study in September
- enrolled in 2.0+ credits (Work-Study program requirement)

Pay & Hours: ~ 5- 10 hrs/week, up to 120 hours maximum per academic year, at \$20.00/hour

Engineering Academic Engagement Mentors (At least 6 positions)

Engineering Academic Engagement Mentors **support first-year engineering students' academic engagement, reflection, and skill development** through structured workshops, small-group sessions, and one-to-one meetings. The role focuses on helping students strengthen learning strategies, motivation, and confidence, particularly during periods of academic difficulty or transition.

Academic Engagement Mentors do **not** provide course tutoring or content review. Instead, they help students reflect on their learning approaches, develop academic improvement plans, and engage with effective study practices and campus resources.

Eligibility:

- Core 8 engineering students entering 2nd, 3rd, or 4th year (not on PEY)
- Enrolled in 2.0+ credits
- In good academic standing. If CGPA is below 2.7, continuous improvement is demonstrated each term.
- Demonstrates strong academic skills and reflective learning practices

Pay & Hours: Up to 25 hours per academic term (50 hours per year) at \$20 per hour.

Guided Engineering Academic Review Sessions (GEARS) Core8 Academic Mentors (At Least 8 Positions)

GEARS Academic Mentors help first-year students effectively approach learning course content and engage in learning key academic skills during drop-in sessions. Their role is to help fellow students develop problem solving and critical thinking skills tailored to Core8 and TrackOne Engineering students' first-year courses.

Eligibility:

- Core 8 engineering students entering second- or third-year studies in September
- enrolled in 2.0+ credits (Work-Study program requirement)
- Cumulative grade point average (CGPA) of 3.0 or higher. If your CGPA is below 3.0, submit a letter from a course instructor attesting to your academic abilities for this position
- demonstrates high achievement in first-year technical courses

Pay & Hours: ~1-2 hrs/week, up to 200 hours per academic year, at \$25.00/hour

This year, two positions will be located at Chestnut Residence, with a preference for evening/weekend availability and living in Chestnut Residence.

*The EngSci GEARS Academic Mentor application closes May 18. Please refer to the EngSci Opportunities Page for the Job Posting.