



UNIVERSITY OF TORONTO  
FACULTY OF APPLIED SCIENCE & ENGINEERING

First Year Program, Faculty of Applied Science & Engineering  
TA Posting Engineering Strategies & Practice II (APS112-T)  
Summer 2026

The First Year Program in the Faculty of Applied Science & Engineering will be hiring **at least one (1)** Teaching Assistants to support the Engineering Strategies and Practice (ESP) first-year engineering design course, APS112-T in the Summer 2026 (May – June 2026). Each Teaching Assistant facilitates a 2-hour weekly tutorial of 7-36 students in up to 6 teams. For more information about the course: <http://www.esp.engineering.utoronto.ca/>

**APS112T – Engineering Strategies & Practice II:** An introduction to, and implementation of, a framework for the design process, which is used to teach context, problem solving, professional communication, and team skills. Building on the first course, this second course in the two Engineering Strategies and Practice course sequence introduces students to project management, oral professional communication, and to the design process in greater depth. Students work in teams on a term length design project. Students will write a series of team-based and individual engineering reports and give a team-based design project oral presentation. Estimated course enrolment: 36

The contracts will be for at least 40 hours, **at the rate of \$53.92 per hour, plus 4% vacation pay.**

**Qualifications:** Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position. Demonstrated ability to mark written assignments. Prior experience with teaching and supporting first year students is an asset. Knowledge, enthusiasm and passion for the engineering profession and understanding of the engineering design process; have good facilitation skills, and excellent communication skills. A high degree of confidence in the ability to advise on and assess writing is required. Industrial experience, particularly in technical communication, project management, or a supervisory role, is an asset.

**Duties:** The TA is expected to become actively involved with the students who are working on a design project. This includes working with student groups on team formation, creativity methods, team decision making, and writing. The TA also marks a number of written assignments during the term. The TA is required to attend teaching team meetings and benchmarking sessions (to be scheduled). After marking is completed, the TA is required to run assignment debriefing sessions during weekly meetings with the students when returning the marked assignments.

There are mandatory team meetings with the Course Coordinator and Communication Instructor. The meeting goal is to discuss how the tutorials went the previous week, what is planned for the following week, what is being covered in lectures, and discuss any problems that may have arisen.

How to Apply:

Apply via TAMS (<https://tams.fase.utoronto.ca/TamsPortal>) and include **all** the following as **ONE PDF document**:

1. 1-page Cover letter;
2. Curriculum Vitae;
3. A summary that demonstrates your experience, interest, and/or excellence in teaching (maximum 1 page).

The Faculty of Applied Science & Engineering and First Year Office thanks all applicants for their interest; however, only those candidates considered for the position will be contacted.

**Submit application online via:**

<https://tams.fase.utoronto.ca/TamsPortal/posting/961>

**The application deadline is March 26, 12:00 noon EST, 2026.**

**Posting Date: February 26, 2026.**

If during the application and/or selection process you require accommodation due to a disability, please Contact: [fjobs@engineering.utoronto.ca](mailto:fjobs@engineering.utoronto.ca)

The University strives to be an equitable and inclusive community and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca). During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at [hwb@utoronto.ca](mailto:hwb@utoronto.ca). For more information about accommodations at U of T, please visit our [Accommodation webpage](#).

The hiring criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments. Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows, and Undergraduate Students at the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.