

First Year Program, Faculty of Applied Science & Engineering APS100H1 F – Orientation to Engineering Posting for Teaching Assistants Fall 2025

The First Year Program in the Faculty of Applied Science & Engineering will be hiring a team of Teaching Assistants to support marking assignments and tests or course communications in APS100: Orientation to Engineering Course in the Fall 2025 term (Sept 01 2025 – Dec 31 2025). These positions will be responsible for marking and providing student feedback on assignments and grading the final course test for 1150 first-year students. At least 7 positions are available.

Est Enrollment: 1150

APS100H1F – Orientation to Engineering: This course is designed to help students transition into first-year engineering studies and to develop and apply a greater understanding of the academic learning environment, the field of engineering, and how the fundamental mathematics and sciences are used in an engineering context. Topics covered include: study skills, time management, problem solving, successful teamwork, effective communications, exam preparation, stress management and wellness, undergraduate research, extra- and co-curricular involvement, engineering disciplines and career opportunities, and applications of math and science in engineering.

The contracts will be for at least 63.5 hours, at the rate of \$52.97per hour, plus 4% vacation pay. Includes 3.5 hours of exam invigilation during the exam period (December).

Duties: These teaching assistants will work directly with the course coordinator, and the First Year Office in order to: (a) Mark and provide student feedback on course assignments during the fall term, (b) Grade the final course test, (c) Facilitate and support active learning activities and sessions, (d) Support course communication and Quercus discussion boards (e) Receive training and support for the grading of each course assessment through several meetings.

Scheduling Requirements: Marking TAs <u>must</u> be available for assignment benchmarking meetings, delivery method and times TBD.

Important Skills & Qualifications: Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position. Demonstrated ability in marking written assignments. Prior experience with teaching and supporting first year students is an asset. How to Apply:

Candidates are asked to submit, as ONE PDF document, the following:

- 1. 1-page Cover letter;
- 2. Curriculum Vitae;
- 3. A summary that demonstrates your experience, interest and/or excellence in teaching (maximum 1 page).

The Faculty of Applied Science & Engineering and First Year Office thanks all applicants for their interest; however, only those candidates considered for the position will be contacted.

Submit application online via:

https://tams.fase.utoronto.ca/TamsPortal/posting/112

The application deadline is May 28, 12:00 noon EST, 2025. Posting Date: May 07, 2025.

If during the application and/or selection process you require accommodation due to a disability, please Contact: fyjobs@engineering.utoronto.ca

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. The position(s) posted above is (are) tentative, pending final course determinations and enrolments. Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.