



University of Toronto, Faculty of Applied Science & Engineering
First Year Program
Job Posting for Undergraduate Teaching Assistants, CUPE 1
Fall Term 2025 (September -December)

The First Year Program in the Faculty of Applied Science & Engineering will be hiring a team of **undergraduate** (3rd and 4th year) Teaching Assistants to support APS100: Orientation to Engineering.

Up to **34** positions available.

APS100H1F – Orientation to Engineering: This course is designed to help students transition into first-year engineering studies, and to develop and apply a greater understanding of the post-secondary academic learning environment, the field of engineering, application of mathematics and sciences in an engineering context, and properly frame engineering (education) as a socio-technical, people-centred endeavor. Topics include techniques for effective learning, time management, problem solving, successful teamwork, effective communications, test and exam preparation, stress management and wellness, engineering ethics and professionalism, academic integrity and the Student Code of Conduct, applications of math and science in engineering undergraduate research, extra- and co-curricular involvement, and engineering disciplines and career opportunities. Estimated Enrollment: 1125.

The contracts will be for at least **36 hours**, at the rate of **\$52.97** per hour, plus 4% vacation pay.

Duties: APS100 - Orientation to Engineering Undergraduate TAs (UG TAs) will deliver weekly tutorials using a common course tutorial outline. UG TAs will attend a weekly course meeting to develop their tutorial materials and learn ways to create positive learning communities within the first year Core 8 program.

Qualifications:

- Must be enrolled as an undergraduate student in their 3rd or 4th year of a Core 8 program and must have completed first year in a Core 8 or TrackOne program.
- Must have a strong academic record or have demonstrated significant academic improvement throughout their undergraduate degree.
- Must be available for training in late August/early September.

Students on PEY Co-op during the 2025 Fall term or students who completed first year in the Engineering Science program are **not eligible**.

Important Skills: Demonstrated ability to manage academic requirements and extra-curricular involvement. Experience with facilitation or leading activities in a learning environment or camp is a strong asset. Ability to make connections, encourage and motivate others, and model appropriate & professional behaviour. Prior experience being a mentor or teacher will be considered an asset. Completion of the [U of T Tutor Training Program \(UT3\)](http://uofteng.ca/ut3) is an asset.

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Schedule: Tutorial schedule will be available on [Timetable Builder](#) in June, and section assignments will be determined prior to hiring.

How to Apply: Applications will be made online via the TA Management System (<https://tams.fase.utoronto.ca/TamsPortal/posting/76>). Applications must include a cover letter and resume.

Posted on: **March 19, 2025**

Application Deadline: Monday, April 14th, 2025, 11:59 pm EDT.

The need to acquire experience is the more relevant criterion than previous experience in respect of this posted position.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our [Accommodation webpage](#).

Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.

The hiring Criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

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