First Year Program, Faculty of Applied Science & Engineering APS100 – Orientation to Engineering Posting for Undergraduate Teaching Assistants CUPE 3902 Unit 1 Fall 2024

The First Year Program in the Faculty of Applied Science & Engineering will be hiring a team of undergraduate (3rd and 4th Year) Teaching Assistants to support APS100: Orientation to Engineering Course in the Fall 2024 term (Sept. 1, 2024– Dec. 30, 2024). These positions will be responsible for supporting the delivery of tutorials for this course and acting as student mentors for the first year students. At least **30 positions available.**

APS100H1F – Orientation to Engineering: This course is designed to help students transition into first-year engineering studies and to develop and apply a greater understanding of the academic learning environment, the field of engineering, professionalism and considerations of engineering ethics and equity, and how the fundamental mathematics and sciences are used in an engineering context. Topics covered include: study skills, time management, problem solving, professionalism, engineering ethics and equity, and applications of math and science in engineering. Estimated Enrollment: ~1100.

The contracts will be for at least 40 hours, at the rate of \$47.64 per hour, plus 4% vacation pay.

Important Skills: Demonstrated ability to manage academic requirements and extra-curricular involvement. Experience with facilitation or leading activities in a learning environment or camp is a strong asset. Ability to make connections, encourage and motivate others, and model appropriate behaviour. The need to acquire experience is the more relevant criterion than previous experience in respect of this posted position.

Qualifications: Must be enrolled as an undergraduate student in their 3rd or 4th year of a Core 8 program. Must have a cumulative GPA of 2.7 or have demonstrated significant academic improvement throughout their undergraduate degree. Prior experience being a mentor or teacher will be considered an asset. Students away at a PEY placement for the 2024 Fall term or students who completed first year in the Engineering Science program are not eligible. Completion of the U of T Tutor Training Program (UT3) is an asset.

Duties: These teaching assistants will work directly with the course coordinator, the Vice Dean, First Year and the First Year Office in order to: facilitate course material and create positive learning communities within the first year Core 8 program. 8 hours of mandatory training for the course will take place at the end of August/beginning of September.

How to Apply:

Submit application online via: https://forms.office.com/r/kXw1p93rHz

Application will include:

- Cover Letter
- 2. Résumé
- 3. Unofficial Transcript
- 4. A summary of your experience with and/or your perspective on the course APS100: Orientation to Engineering.

The Faculty of Applied Science & Engineering and First Year Office thanks all applicants for their interest; however, only those candidates considered for the position will be contacted.

The application deadline is March 20th, 2024 11:59 PM, 2024, EDT. Late applications cannot be considered.

Posting Date: Feb 20, 2024.

If during the application and/or selection process you require accommodation due to a disability, please Contact: fyjobs@engineering.utoronto.ca

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.