First Year Program, Faculty of Applied Science & Engineering
APS100H1 F – Orientation to Engineering
Posting for Teaching Assistants

The First Year Program in the Faculty of Applied Science & Engineering will be hiring a team of Teaching Assistants to support marking written assignments and tests in APS100: Orientation to Engineering Course in the Fall 2019 term (Sept. 2019 – Dec. 2019). These positions will be responsible for marking and providing student feedback on written assignments and grading the final course test for 850 first-year students. At least 10 positions are available.

APS100H1F – Orientation to Engineering: This course is designed to help students transition into first-year engineering studies and to develop and apply a greater understanding of the academic learning environment, the field of engineering, and how the fundamental mathematics and sciences are used in an engineering context. Topics covered include: study skills, time management, problem solving, successful teamwork, effective communications, exam preparation, stress management and wellness, undergraduate research, extra- and co-curricular involvement, engineering disciplines and career opportunities, and applications of math and science in engineering.

The contracts will be for 60 hours, at the rate of $45.33 per hour, plus 4% vacation pay.

Duties: These teaching assistants will work directly with the course coordinator, Micah Stickel, Vice-Dean, First Year and the First Year Office in order to: (a) mark and provide student feedback on 3 written assignments during the fall term, (b) grade the final course test, (c) Facilitate in class active learning activities, (d) Receive training and support further development of the course assessment through several meetings. Must be available for in-class component every other Thursday beginning September 5th 2019 at either 2 pm or 3 pm. Est Enrollment: 850

Important Skills & Qualifications: Demonstrated ability in marking written and communication assessments, ability to effectively manage high workload with a short turnaround time and delivering quality student feedback. Experience as a TA with Engineering Strategies & Practice (APS111/2) and/or Praxis (ESC101/2) a valuable asset. Mastery of written English required.

How to Apply:

Candidates are asked to submit, as ONE PDF document, the following:

1. 1-page Cover letter;
2. Curriculum Vitae;
3. A summary that demonstrates your experience, interest and/or excellence in teaching (maximum 1 page).

Submit application online via:

http://tinyurl.com/APS100H1F-Marking-TA-Fall2019
The application deadline is Wednesday, July 3rd, 9 AM, 2019.
Posting Date: Friday June 7, 2019.

If during the application and/or selection process you require accommodation due to a disability, please contact fyjobs@ecf.utoronto.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. The Departmental Hiring Policy is available in the Department office and in the CUPE Local 3902 office.