First Year Program, Faculty of Applied Science & Engineering
APS100 – Orientation to Engineering
Posting for Undergraduate Teaching Assistants
CUPE 3902 Unit 1

The First Year Program in the Faculty of Applied Science & Engineering will be hiring a team of undergraduate (3rd and 4th Year) Teaching Assistants to support APS100: Orientation to Engineering Course in the Fall 2019 term (Sept. 1, 2019 – Dec. 30, 2019). These positions will be responsible for supporting the delivery of tutorials for this course and acting as student mentors for the first year students. **30 positions available.**

**APS100H1F – Orientation to Engineering:** This course is designed to help students transition into first-year engineering studies and to develop and apply a greater understanding of the academic learning environment, the field of engineering, professionalism and considerations of engineering ethics and equity, and how the fundamental mathematics and sciences are used in an engineering context. Topics covered include: study skills, time management, problem solving, professionalism, engineering ethics and equity, exam preparation, stress management and wellness, undergraduate research, extra- and co-curricular involvement, engineering disciplines and career opportunities, and applications of math and science in engineering. Estimated Enrollment: 900.

The contracts will be for **40 hours, at the rate of $45.33 per hour, plus 4% vacation pay.**

**Duties:** These teaching assistants will work directly with the course coordinator, Micah Stickel, Vice Dean, First Year and the First Year Office in order to: facilitate course material and create positive learning communities within the first year Core 8 program. 8 hours of mandatory training for the course will take place at the end of August/beginning of September, and 2 hours of test invigilation at the end of term (early December).

**Important Skills:** Demonstrated ability to manage academic requirements and extra-curricular involvement. Experience with facilitation or leading activities in a learning environment or camp is a strong asset. Ability to make connections, encourage and motivate others, and model appropriate behaviour.

**Qualifications:** Must be enrolled as an undergraduate student in their 3rd or 4th year of a Core 8 program. Must have a cumulative GPA of 2.7 or have demonstrated significant academic improvement throughout their undergraduate degree. Prior experience being a mentor or teacher will be considered an asset. Students away at a PEY placement for the 2019 Fall term are not eligible.

**Application Package:**
1. Your responses to the following questions:
   a. In a few sentences, explain why you are interested in becoming an undergraduate TA mentor for APS100: Orientation to Engineering.
   b. Describe a time when you helped someone else succeed. What is your personal approach to helping other people?
c. What is your personal or professional mission statement? How do your undergraduate studies relate to this mission statement?
d. Are you available August 29 and August 30, 2019 to attend the training sessions?

2. Unofficial transcripts
3. Résumé

Submit application online via:
https://goo.gl/forms/9fDFNrLebbTry6El2

The application deadline Monday, March 18, 9:59AM, 2019.

The Faculty of Applied Science & Engineering and First Year Office thanks all applicants for their interest; however, only those candidates considered for the position will be contacted.

Posted on: Thursday, February 21, 2019

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.